

A MESSAGE FROM

# Division of Graduate Studies

Graduate Student Newsletter - October 4, 2024



The Division of Graduate Studies welcomes four new graduate employees (GEs)!

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## Event Recap: Grad Welcome Lunch and Resource Fair



Thank you to the hundreds of graduate students who attended this year's Graduate Student Welcome Lunch and Resource Fair, and to the many UO campus units that provided information and amazing SWAG! This was our largest Welcome Lunch and Resource Fair to date!

## Funding, Opportunities, and Support

**Opportunity:** Graduate Council Master's Representative Needed

The University of Oregon Senate is seeking a master's student to fill a student seat on the UO [Graduate Council](#). If you are interested in this leadership service opportunity, please email [Jered Nagel](#), assistant vice provost for graduate studies.

## Upcoming Events

October 8

[How to Use Career Resources on Campus for International Students](#)

**Opportunity:** [Rehearsals for Life](#)

This graduate student social justice theatre troupe is looking for committed and creative individuals who have an interest in social justice to join for the 2024-2025 academic year. Use your creativity to further issues of diversity, equity, and access on campus and earn \$600 per term! Fill out their [application](#) to learn more.

**Opportunity:** Call for Submissions

The *Advancing Discourses on Inequity & Society (A-DIS)* journal, a publication of the Affinity Organization Coalition at the UO School of Law, wants to **publish your amazing work!** *A-DIS* is accepting articles, poetry, art, photography, and any other forms of expression that align with their mission and purpose. The submission deadline is **December 15, 2024 at 11:59 p.m.** [Learn more and submit.](#)

**Funding:** Division of Graduate Studies Funding Opportunities

The Division offers a variety of [funding opportunities](#) for graduate students, including awards for research and professional development. Deadlines occur throughout the year, so be sure to bookmark our funding page and check it periodically for updates.

**Funding:** [Open GE Positions](#)

October 11

[How to be Ready for the BIG10+ Academia Fair](#)

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October 15

[How to be Ready for the Graduate Student & Postdoc Recruitment Event](#)

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October 15

[Disabled and Neurodivergent Graduate Students Time Together](#)

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October 16

[The BIG10+ Academia Career Fair](#)

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October 22

[Graduate Student and Postdoc Industry Recruitment Event](#)

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## Grad OneStop



[Graduate Student OneStop](#) provides you with 24-hour access to support information. Find support for your academics, wellbeing, graduate employment (GE), family resources, food, housing, and campus life.

October 25

[3rd Annual Postdoc Symposium](#)

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November 12

[Disabled and Neurodivergent Graduate Students Time Together](#)

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## Policy Highlight

**Continuous Enrollment Policy**

Did you know that graduate students must register for a specific number of credits each term, and those credits vary depending on

November 21

[Three Minute Thesis](#)

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whether it's the academic year or summer or whether you are graduate employee, an international student, have advanced to candidacy, etc.

Learn [more about this policy](#) on the Division website to stay informed.

## Division of Graduate Studies Spotlight



The Division of Graduate Studies welcomes four new graduate employees (GE) for this academic year. They are here to support you!

- Moeko Yamakazi, Social Outreach and Community Development GE
- Hannah Petkau, New Student Engagement GE
- Jody Choi, Professional Development GE
- Puja Ghosh, Academic Equity GE

## #gradflock Kudos

On September 18, 2024, the United States Environmental Protection Agency (EPA) announced the winners and honorable mention for the [11th annual Campus RainWorks Challenge](#), a national competition that engages college students in the design of green infrastructure solutions to address stormwater pollution.

The winning team, an interdisciplinary group from the UO, integrated stormwater management and nature play into a K-8 school campus and included rain gardens, bioswales, a dry-creek infiltration trench, and more. [Watch the team's video about their design, "Rainy Days, Nature's Way: Embracing Stormwater and Play at the Village School."](#)



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