

UNIVERSITY OF OREGON SURVEY OF GRADUATE STUDENTS

The Graduate School is interested in your experiences as a graduate student at the University of Oregon. Our goal is to use this feedback to assess and improve graduate education at the UO.

We greatly appreciate your cooperation in completing this survey. It should take about 15 minutes to complete. Please complete the survey by Friday, April 17th.

All of your responses to the survey will be strictly confidential. We will only report data in ways that fully protect the identity of respondents, e.g., by aggregating data from small programs or departments.

Please answer the questions candidly and as fully as possible. We also invite you to elaborate on any of your answers in the spaces provided or at the end of the survey.

In order to show our appreciation for your time we have organized a lottery with a series of incentives.

- Four lucky respondents will each receive a check for \$250.
- Ten of you will receive a \$50 gift certificate to the UO Bookstore and
- 50 more of you will receive a \$5 gift certificate to the UO Bookstore.

To be entered into the lottery, at the end of the survey, you will copy and paste a URL link into your web browser and you will be asked to type in your name.

Your name will not be associated with your answers. You can also choose not to provide your name, but, unfortunately, we cannot then enter you in the lottery. We will hold a random drawing once the survey has closed and contact you by email to pick up your incentive at the Graduate School.

If you have any questions about the survey, please contact Associate Dean of the Graduate School Sandi Morgen at 346-2800 smorgen@uoregon.edu.

Please complete the survey by Friday, April 17th.

Graduate Program Status

Which of the following best describes your current degree program?

- Master's degree (terminal degree; no further degree being sought at this time)
- A Master's degree leading to a Ph.D program
- Doctoral program (Ph.D, D.Ed, D.M.A.)

In what college or school are you enrolled?

- School of Architecture and Allied Arts
- College of Arts and Sciences
- School of Music and Dance
- College of Education
- Lundquist College of Business
- School of Journalism and Communication
- Graduate School

College of Arts and Sciences

- Anthropology
- Applied Physics
- Asian Studies
- Biology
- Chemistry
- East Asian Languages and Literature
- Economics
- English
- Environmental Sciences, Studies, and Policy
- Environmental Studies
- French
- German
- Geography
- Geological Sciences
- History
- Human Physiology
- International Studies
- Italian
- Classics
- Comparative Literature
- Computer & Information Sciences
- Creative Writing
- Linguistics
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Romance Languages
- Russian and European Studies
- Sociology
- Spanish
- Theater Arts
- Other

School of Architecture and Allied Arts

- Architecture
- Art
- Art History
- Arts Management
- Ceramics
- Community and Regional Planning
- Digital Arts
- Fibers
- Historic Preservation
- Interior Architecture
- Landscape Architecture
- Metalsmithing & Jewelry
- Painting
- Photography

- Printmaking
- Public Policy and Management
- Sculpture

- Visual Design
- Other

School of Music and Dance

- Dance
- Intermedia Music Technology
- Music Composition
- Music Education
- Music Performance

- Music Theater
- Music: Conducting
- Music: Jazz Studies
- Music: Piano Pedagogy
- Musicology
- Other

College of Education

- Communication Disorders and Sciences
- Counseling Psychology
- Counseling, Family and Human Services
- Critical and Socio-cultural Studies in Education
- Curriculum and Teacher Education

- Curriculum and Teaching
- Educational Leadership
- School Psychology
- Special Education
- Special Education: Rehabilitation
- Teaching and Learning
- Other

Lundquist College of Business

- Accounting
- Decision Sciences
- Decision Sciences: Business Statistics
- Decision Sciences: Production & Operations Management

- Finance
- Management
- Management: General Business (MBA)
- Marketing
- Other

School of Journalism and Communication

- Communication and Society
- Journalism
- Journalism: Advertising
- Journalism: Magazine
- Journalism: News Editorial
- Other

Graduate School

- Conflict and Dispute Resolution
- IS: Applied Information Management
- IS: Folklore
- IS: Individualized Program
- Teaching One Subject
- Other

In what year did you first enroll in this graduate program?

- 2008
- 2007
- 2006
- 2005
- 2004
- 2003
- 2002
- 2001
- 2000
- 1999
- 1998
- 1997
- 1996
- 1995
- 1994
- 1993
- Before 1993

Are you an international student?

- Yes
- No

What country are you from?

- Afghanistan
- Albania
- Algeria
- American Samoa
- Andorra
- Angola
- Anguilla
- Antarctica
- Antigua and Barbuda
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Bouvet Island
- Brazil
- British Indian Ocean Terr
- British Virgin Islands
- Brunei Darussalam
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon

- Canada
- Cape Verde
- Cayman Islands
- Central African Republic
- Chad
- Chile
- China
- Christmas Island
- Cocos (Keeling)
- Colombia
- Comoros
- Congo, Democratic Republic
- Cook Islands
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Czechoslovakia (former)
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- DPR Korea
- East Timor
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Falkland Islands
- Faroe Islands
- Fed States of Micronesia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French South & Antarctic Land
- Gabon
- Gaza Strip
- Georgia
- Germany
- Ghana
- Gibraltar
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guam
- Guatemala
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Heard Isl & McDonald Islands
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Iraq-Saudi Arabia Neutral Zn
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Kuwait
- Kyrgyzstan
- Lao People's Dem Republic
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Martinique
- Mauritania

- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montserrat
- Morocco
- Mozambique
- Myanmar (Burma)
- Namibia
- Nauru
- Nepal
- Netherlands
- Netherlands Antilles
- New Caledonia
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Niue
- Norfolk Island
- Northern Mariana Islands
- Norway
- Oman
- Pakistan
- Palau
- Panama
- Papua New Guinea
- Paracel Islands
- Paraguay
- Peru
- Philippines
- Pitcairn Islands
- Poland
- Portugal
- Puerto Rico
- Qatar
- Republic of Congo
- Republic of Korea
- Reunion
- Romania
- Russia
- Rwanda
- San Marino
- Sao Tome and Principe
- Saudi Arabia
- Senegal
- Serbia & Montenegro
- Seychelles
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- Spain
- Spratly Islands
- Sri Lanka
- St Christopher's and Nevis
- St Helena
- St Lucia
- St Pierre and Miquelon
- St Vincent and Grenadines
- Sudan
- Suriname
- Svalbard and Jan Mayen Isl
- Swaziland
- Sweden
- Switzerland
- Syrian Arab Republic
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- The Bahamas
- The Gambia
- Togo
- Tokelau
- Tonga
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Turks and Caicos Islands
- Tuvalu
- Uganda
- Ukraine
- Undetermined
- United Arab Emirates
- United Kingdom
- United States of America
- Uruguay
- US Minor Outlying Islands

- US Virgin Islands
- USSR (former)
- Uzbekistan
- Vanuatu
- Vatican City
- Venezuela
- Vietnam
- Wallis and Futuna
- Western Sahara
- Western Samoa
- Yemen (Aden)
- Yemen (Sanaa)
- Zambia
- Zimbabwe

Satisfaction with Graduate Program

Please rate the following dimensions of your program based on your own experience and assessment.

	Excellent	Very Good	Good	Fair	Poor	N/A
Quality of the faculty						
Program's performance in keeping pace with recent trends and developments in my field						
Professional training and/or research opportunities in my program						
Adequacy of preparation for my teaching						
Quality of academic guidance and advising						
Support for interdisciplinary inquiry						
Clarity of evaluation criteria used to assess graduate students						
Fairness of evaluation criteria used to assess graduate students						
Adequacy of training about professional ethics/academic integrity						
Opportunities to present my research, studio projects or performances						
Intellectual community in the program						
Financial support for graduate students						
Space, facilities and equipment						
Process for involving graduate students in program decisions that affect graduate students						
Effort to promote a diverse, inclusive community						
Overall Program Quality						

If you were to start your graduate career again,

	Definitely	Probably	Maybe	Probably Not	No
Would you select this same program?					
Would you recommend this university to someone considering your program?					

Departmental Climate

Many things can influence the climate of an academic program, that is, how it feels to be a member of a program. For each of the following descriptions please indicate how the program feels to you. On the scale, 1 indicates the department feels very much like the description and 5 means the program feels not at all like the description.

My program is...

	(Very) 1	2	3	4	(Not at all) 5
Welcoming					
Respectful					
Encouraging					
Racially inclusive (race and ethnicity)					
Gender equitable					
Family-friendly					
Diverse					
Intellectually open to different theoretical, methodological or creative approaches					
Accommodating for students with disabilities					
Inclusive of students of all sexual orientations					
Supportive					
Fosters community among graduate students					
Open to interdisciplinary inquiry					

In your program, have you personally witnessed or experienced inequitable treatment of people from the following groups?

	I Have Witnessed			I Have Experienced		
	Never	Occasionally	Frequently	Never	Occasionally	Frequently
Gender						
Race or ethnicity						
Country of Origin						
Religion						
Sexual Orientation						
Disability						

Please use the space below to describe any inequitable treatment in as much detail as you choose.

Which of the following best describes the actions you took as a result of experiencing or witnessing inequitable treatment in your program? (Choose all that apply)

- I talked to someone with authority in the program/university and felt the situation was handled well.
- I talked to someone with authority in the program/university but felt the situation was not handled well.
- I didn't talk to anybody with authority about this because I didn't know who to turn to.
- I didn't talk to anybody with authority about this because I didn't think anything would be done about it.
- I didn't talk to anybody with authority about this because I was afraid of retaliation or a negative impact on my graduate career or future.
- Other (Please explain) _____

Have you witnessed or experienced any unwanted and uninvited sexual attention (including unwanted sexual teasing, jokes, remarks, or questions;; unwanted letters, phone calls, email) during your time as a graduate student?

- Yes
- No (If no, then skip to the next section)

Please use the space below to explain what you experienced or witnessed.

Which of the following best describes the actions you took as a result of experiencing or witnessing inequitable treatment in your program? (Choose all that apply)

- I talked to someone with authority in the program/university and felt the situation was handled well.
- I talked to someone with authority in the program/university but felt the situation was not handled well.
- I didn't talk to anybody with authority about this because I didn't know who to turn to.
- I didn't talk to anybody with authority about this because I didn't think anything would be done about it.
- I didn't talk to anybody with authority about this because I was afraid of retaliation or a negative impact on my graduate career or future.
- Other (Please explain) _____

Advising/Mentoring

Is there a faculty member who currently serves as a primary advisor, mentor, or guide for your graduate program or research?

- Yes
- No

How easy was it to find an advisor with whom you are satisfied?

- Very difficult
- Somewhat difficult
- Fairly easy
- Very easy
- Advisors are assigned in my program and I am satisfied with my advisor.
- Advisors are assigned in my program and I am not satisfied with my advisor.

Have you changed your advisor since starting your current program?

- Yes
- No

Why did you change your advisor? (Check all that apply.)

- My research interests changed
- My advisor's research interests changed
- There were difficulties getting along with my advisor
- My advisor did not seem to have time to give me the help I needed
- My advisor left UO
- I was asked to leave a lab or my advisor decided not to work with me any longer
- Other (Please explain: _____)

My advisor is:

- Male
- Female

Is your advisor from a country other than the U.S.?

- Yes
- No
- Don't know

What is your advisor's race/ethnicity?

- Asian/Pacific Islander, Asian American/Pacific Islander American
- Black/African American
- Hispanic/Latino/Mexican, Latino American/Mexican American
- Native American, Alaskan Native
- Middle Eastern/Middle Eastern American
- Multi-racial
- White/European American
- Other (please specify) _____

For the person(s) that you consider to be your primary advisor, please check the box that best describes your level of agreement with the following statements.

My advisor...	Strongly agree	Agree	Disagree	Strongly disagree	Not applicable/don't know/No opinion
Encourages me in my scholarly pursuits					
Treats my ideas with respect					
Provides valuable feedback on my work					
Provides timely feedback on my work					
Is available when I need help or advice					
Communicates effectively with students across cultural and linguistic boundaries					
Treats students in the department equitably regardless of their background					
Has emphasized the importance of professional ethics in our field					
Helps me secure funding for my graduate studies, research or creative work					
Helps me develop professional relationships with others in the field					
Advises me about how to get my work published, performed or shown					
Encourages the expression of intellectual differences or disagreements					
Makes me feel comfortable talking about concerns I am facing in graduate school.					
Other (please specify)					
Other (please specify)					

Have you ever had a conflict(s) with any of your advisors that affected your academic progress?

- Yes
- No

Was/were the conflict(s) resolved in a satisfactory way?

- Yes
- No

Over the course of your graduate career, about how many faculty at UO have taken a particular interest in your success as a graduate student?

- None
- 1
- 2
- 3
- 4 or more

Student Life

Your graduate school experience encompasses more than academics. The following questions ask you about the non-academic aspects of your life as a graduate student (e.g., available services, social and personal life, sense of belonging).

How would you rate the quality of your student life experience as a graduate student at the UO?

- Excellent
- Good
- Fair
- Poor

Please indicate your level of agreement with the following statements about your student life experience at the UO.

	Strongly agree	Agree	Disagree	Strongly disagree	Not important/not applicable
I feel a sense of belonging in a supportive student community in my program.					
I feel a sense of belonging in a supportive student community outside my program at the UO.					

Have any of the following issues affected you during your graduate program?

	Not applicable	Not difficult for me	Somewhat difficult for me	Difficult	Very difficult for me
Demands of being a parent					
Other family responsibilities					
Lack of social activities					
Balancing work and school					
Financial pressure					
Health problems					
Trouble adjusting to the culture of academia					
Inadequate social support					
Partner/spouse related stress					
Other _____					

International Student Questions

In total how long have you lived in the United States?

- This is my first year
- 1-2 years
- 3-4 years
- More than 4 years

Please check the box that comes closest to your agreement with the following statements about your graduate program or the university.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not applicable
My department is a welcoming place for international students.					
Overall the admissions process was positive experience.					
Financial assistance for international students in my department is adequate.					
Faculty work effectively with international students.					
Faculty create a classroom environment that promotes the participation by non-Native English speakers					
The requirements for language competency tests and classes for international students who have are GTF appointments were made clear to me before I came to the UO.					
The International Graduate Teaching Fellow Training Program (IGTF) courses were valuable in preparing me to be an effective GTF.					
The resources that exist in my department or on campus to help international students with academic research and writing skills are adequate.					
I am comfortable talking to my advisor about concerns I am facing in graduate school.					
The curriculum in my department prepares students to work effectively in international settings.					

Financial Support

Use the following chart to indicate the number of years that you have received each of the following types of support. For partial years, round up or down to most closely approximate the length of your funding.

	4 years or more	2-3 years	1 year or less	Never received
Research GTF				
Teaching GTF				
Administrative GTF				
Need-based financial aid/loans				
Off campus job				
On-campus job (not GTF)				
University fellowship (not GTF)				
U.S. government fellowship, grant, or traineeship				
Foreign government fellowship or grant				
Other funding (please specify below)				

Please estimate the amount of debt you have accrued as a result of pursuing a graduate degree (not including your undergraduate degree).

- \$0
- \$1-\$19,999
- \$20,000-\$39,000
- \$40,000-\$59,999
- \$60,000-\$79,999
- \$80,000-\$99,999
- \$100,000 or more

Demographic Information

For each question below, please check the selection that best applies to you. Remember, your responses are fully confidential and this information is being used only to help us meet the needs of all of our students.

Gender

- Female
- Male
- Transgender
- Other _____

How would you identify your sexual orientation?

- Gay
- Lesbian
- Bisexual
- Heterosexual
- Other _____

What is your race/ethnicity?

- Asian/Pacific Islander, Asian/Pacific American
- Black/African American
- Hispanic/Latino/Mexican, Latino American/Mexican American
- Native American, Alaskan Native
- Middle Eastern/Middle Eastern American
- Multi-racial
- White/European American
- Other (*please specify*) _____

Partnership and family/household status (Choose all that apply.)

- Single
- Partnered or married
- No children
- Have dependent children living with me under the age of 18
- Have dependent children living with me over the age of 18

Are you financially responsible for relatives or family members, other than your children?

- yes
- no

What was the approximate amount of your pre-tax (gross) household income in 2008? Please include all sources of income in your immediate household.

- Less than \$10,000
- \$10,000-\$19,000
- \$20,000-\$29,000
- \$30,000-\$39,000
- \$40,000-\$49,000
- \$50,000-\$59,000
- \$60,000-\$69,000
- \$70,000 or more

Age at your last birthday

- 25 or younger
- 26-30
- 31-35
- 36-40
- 41-45
- 46-50
- Older than 50

What is the last year of school or the highest level of education your father obtained?

- | | |
|---|--|
| <input type="checkbox"/> Less than a high school degree | <input type="checkbox"/> Graduate courses/no degree |
| <input type="checkbox"/> High school degree, GED, or equivalent | <input type="checkbox"/> Master's degree |
| <input type="checkbox"/> Some undergraduate/no degree | <input type="checkbox"/> Doctoral degree |
| <input type="checkbox"/> Associates Degree | <input type="checkbox"/> Professional degree (M.D., J.D., other) |
| <input type="checkbox"/> Undergraduate degree/college degree | <input type="checkbox"/> Don't know/Not applicable |

What is the last year of school or highest level of education your mother obtained?

- | | |
|---|--|
| <input type="checkbox"/> Less than a high school degree | <input type="checkbox"/> Graduate courses/no degree |
| <input type="checkbox"/> High school degree, GED, or equivalent | <input type="checkbox"/> Master's degree |
| <input type="checkbox"/> Some undergraduate/no degree | <input type="checkbox"/> Doctoral degree |
| <input type="checkbox"/> Associates Degree | <input type="checkbox"/> Professional degree (M.D., J.D., other) |
| <input type="checkbox"/> Undergraduate degree/college degree | <input type="checkbox"/> Don't know/Not applicable |

Which of the following best describes your family's economic situation when you were growing up?

- Poor
- Working class
- Middle class
- Upper middle class
- Wealthy

Are you a student with disability?

- Yes
- No

Are there any policies of the University of Oregon, the Graduate School, or your program that have had either a particularly positive or negative effect on your experience as a graduate student? If so, please describe below.

Please indicate below your top three recommendations for the most important changes you think could improve the quality of your graduate experience at the University of Oregon.

1. _____
2. _____
3. _____

If there is anything else you would like to add regarding your experience as a graduate student at the University of Oregon, please do so below.

If you would like to enter your name into the lottery for the incentives, copy the following link.

https://uoregon.qualtrics.com/SE?SID=SV_315R6Gz2D97MJyk&SVID=Prod

After you have submitted your answers by clicking the "next" button at the bottom of the page, paste the URL link into your browser. (Hint: try using Ctrl V to paste the link.) You will be asked to enter your name.

Your name will not be associated with your answers. You can also choose not to provide your name, but, unfortunately, we cannot then enter you into the lottery.

If you have any problems entering your name for the lottery, please call the Graduate School at 346-5129.

THANK YOU FOR TAKING THE SURVEY!!