The meeting was called to order at 1:03PM and the November meeting minutes were approved.

**Education Specialist – Revised Proposal for New Degree Type**

This proposal was presented in the November Graduate Council meeting and has been revised to clarify the number of credits required for the Ed. S. degree.

Professor Aaron Gullickson anticipates that the Senate will question the 90-credit degree requirement since it appears similar to a Master’s degree. Council members believe it will be beneficial to have a Graduate Council representative, who is well-versed in this proposal, be present in the Senate meeting to offer a clear summary of the points and goals of this degree, and explain how it is important for accreditation.

Professor Aaron Gullickson motioned to approve the revised proposal and develop a set of informational slides to be presented at the Senate meeting. Professor Barbara Muraca seconded the motion, and the Council was in unanimous agreement.

**602 Supervised College Teaching – Continued Discussion Item**

This is a continued discussion to either eliminate 602 Supervised College Teaching or revise the course catalog description more appropriately. Currently, there are several ways that departments have been using this course number across campus, such as:

- A course that allows non-GEs to participate in teaching activities, which goes against the GTFF CBA.
- A required pedagogy course.
  - However, because 602 is a generic number, this is not allowed. Departments are continuously advised complete the regularization process.
- Mentoring on pedagogical methods, which is more professional development focused and supplemental to GE work.

Professor Frances White proposed to keep 602 and update the course description in a way that provides clear guidelines to prevent misuse. She suggested that 602 could involve 1-on-1 activities between a GE and a faculty supervisor, where the faculty supervisor is listed as the instructor of record (not the GE), and the GE would gain teaching experience. Additionally, keeping 602 could allow for a way to track faculty work.
Most Council members feel differently, however, and lean toward eliminating 602. They state that GEs are supposed to be supervised anyway, so additional supervision through a 602 course seems unnecessary. There are also implications of allowing students to receive credit for 1-on-1 supervised activities while also being employed as a GE. There needs to be a clear distinction between a student’s learning activities and employment activities. Additionally, using 602 to track faculty work may not be reliable since class sizes, number of GEs, and therefore level of work could vary.

Professor Aaron Gullickson recommends removing 602 and encouraging departments to pursue regularized pedagogy courses.

Professor Raghu Parthasarathy motioned to approve Option 1 of the proposal and eliminate 602 completely. Professor Leslie Straka seconded the motion. The motion was approved with an 8-2 vote.

**Time for Open Discussion if Needed**

- **Update on international student housing issue:**
  - Graduate Village will shift their notification dates so that international students coming to Eugene will have earlier notice of available housing.
  - By 2024, University Housing will implement an improved process for notifying current international tenants whether they must vacate their unit.
  - Undergraduate students will no longer be allowed to occupy Graduate Village units. Priority will be given back to international graduate students.
  - University Housing is phasing out their current waiting list and developing a new method for students to check housing availability and sign up for units as they become available.
  - General Counsel is working on higher education carve out for Spencer Village and other off-campus communities to get earlier notification of housing availability.
  - The Division of Graduate Studies (DGS) is collaborating with ISSS to develop an efficient way to deliver housing information to international students through both their website and Slate.
  - The DGS is also collaborating with the College of Education on professional development opportunities for faculty to become better mentors for international students.

- **International student application fee waiver**
  - Programs receive many fee waiver applications per year but are unsure on how to decide who should receive the fee waiver
  - Krista will consult the Division’s Director of Admissions for guidance
  - Suggestion to lower the fee instead of waiving it

The Council adjourned at 2:06pm.

Respectfully submitted,

Leslie Straka
Graduate Council Secretary