

MINUTES
The Graduate Council
June 5, 2023
Zoom

Members Present: Ron Bramhall (*ex officio*), Krista Chronister (*ex officio*), Katherine Donaldson (*ex officio*), Erik Girvan, Aaron Gullickson, Bonnie Gutierrez (*ex officio*), Beth Harn, Jaewoo Kim, Martin Klebes, Rebecca Lewis, Barbara Muraca, Raghuveer Parthasarathy, Hatsue Sato, Leslie Straka,

Members Absent: Christopher Chavez, Gyoung-Ah Lee, Keya Saxena, Frances White (*ex officio*), Annie Zemper

Division of Graduate Studies Staff in Attendance: Tara Kaiser, Jered Nagel

The meeting was called to order at 12:03PM and the May meeting minutes were approved.

Year-End Summary

Jered Nagel shared a document summarizing the motions passed by the Graduate Council in the 2022-2023 academic year. These approved motions included new graduate programs and credential types, and policy and program revisions.

New Education Specialist Degree in Educational Leadership

Krista Parent and Julie Alonzo joined the Graduate Council meeting to answer questions or offer clarification on the Education Specialist (Ed. S.) degree in Educational Leadership. The Graduate Council had also reviewed feedback from the external review and shared the following concerns:

- Program staffing - there seems to be too few faculty for such a large program.
 - o The department is confident in their ability to cover the courses currently being offered.
 - o They have recruited Coalition of Oregon School Administrators (COSA) employees and pro-tem faculty to teach the courses. These individuals bring with them expertise and field experience on the relevant licensure topics.
 - o Other courses, such as Qualitative Research and Special Education Law, will be taught by full-time university-based faculty.
 - o Some full-time faculty will have designated FTE for advising students.
- Onboarding/orientation process for pro-tem faculty.
 - o COSA performs onboarding/orientation with pro-tem faculty to ensure there is consistency in what's being offered and how.
- Online classes should all have a similar structure.
 - o COSA has created a shell of the courses so that they are all the same format, and this will be discussed during orientation.
- Explanation of the different tracks:
 - o Students may enter the D. Ed. program and later decide to add the Professional Administrative Licensure.
 - o Students may enter the Ed. S. program directly, and later decide to obtain a D. Ed.
 - The D. Ed. would take an additional two years beyond the Ed. S.
 - o Students may enter directly into Professional Administrative Licensure program and later decide to pursue an Ed S.
 - o Students who enroll directly into the Professional Administrative Licensure plus Ed. S. are mainly seeking licensure but need to be enrolled in the Ed. S. program to receive financial aid. Students cannot receive financial aid for licensure alone.
- There have been some course name and number changes per UOCC's recommendations.

- Jered Nagel will cross-reference the course names to make sure they still align with the approved course of study.

Beth Harn motioned to approve the proposal on the condition that the courses remain the same under their new titles. Raghu Parthasarathy seconded the motion, and the Council unanimously approved.

Revisions to Master's Programs in the Department of Romance Languages

This was a continued discussion from the May Graduate Council meeting. The Council received a response to their questions about the credits received for the MA essay as well as the role of the second reader and were satisfied with the program's explanations. The Graduate Council understood their rationale for capturing the essay credits in the fall of their second year, and that progress throughout the year is expected as a program requirement. Any failure to make progress would have to be documented.

Raghu Parthasarathy motioned to approve the proposal. Barbara Muraca seconded the motion, and the Council unanimously approved.

Continuous Enrollment Policy Taskforce

The current continuous enrollment policy requires that students register for at least three credits each term, and summer registration is only required if a student is taking comps, graduating, or utilizing university services or faculty time. Andy Karduna had previously informed the Graduate Council that students have been utilizing services without registering for credits, and that requiring students to register is costly. There was also discussion on whether the credit requirement should remain at three credits or be reduced.

The Division of Graduate Studies proposed the creation of a taskforce within the Graduate Council to review enrollment policies, gather information from different departments, document the pros, cons, and impacts related to each viewpoint, and make a recommendation. It was noted that the financial impact of this policy is a strong motivating force, so a wide variety of feedback is desirable. Graduate Council members were, however, concerned about the precedent for them to conduct such an extensive survey across campus.

It was decided that, at this time, instead of forming a taskforce, Graduate Council members will gather information and opinions on this policy from their own departments and share their findings in a Graduate Council meeting next year. The Division of Graduate Studies also pledged to gather as much information on this policy as possible and consult the Dean's Council and their finance department for guidance. The hope is that they will have enough information to determine appropriate next steps to have a new or amended policy in place for Summer 2024.

The Council adjourned at 1:14pm.

Respectfully submitted,

Leslie Straka
Graduate Council Secretary