

New Program Proposal

General Information



Give a brief (1-2 paragraphs) overview of the proposed credential, including its disciplinary foundations and connections, its focus and learning objectives for students, and the specific degree (e.g. bachelors, masters, doctorate) and/or credentials (e.g. major, certificate, minor, concentrations) to be offered. This should be based largely on your descriptions in the following sections but it should be shorter than their combined length. Moreover, it should use language that is capable of communicating your ideas to audiences increasingly distant from your academic field as your proposal moves through the review process.

Primary Proposer

Is there a co-proposer for this proposal? Yes No

Home department College

Additional Department Affiliations

Department	
<input type="text" value="Select..."/>	
<input type="text" value="Select..."/>	

Level

Program Type

Flight Path

Primary Location

**Program Delivery
Format**

Select...



Does the program represent a collaboration of two or more university academic units?

Yes

No

Proposed Identification

Full Title

**What's your
desired effective
date?**

Select...



**What's your
desired effective
term?**

Select...



Fall term is the default term unless an alternative is specifically requested and approved.

Program Description

Is there a core set of required courses?

Yes

No

What is the relationship between upper-division courses and the lower-division curriculum? For example, are fundamental principles introduced in the lower division and then applied to increasingly complex problems at the upper-division? This vertical architecture is common in the sciences, but is by no means universal. In the humanities, a more horizontal structure is often appropriate. For example, students might read and analyze literature at each level (100-400), but do so with increasing sophistication and the capacity to draw on a widening array of literary forms and ideas.

Are there specific course-to-course prerequisites that help students extend or link ideas or are the intellectual connections among courses in your major more general?

Are there tracks or concentrations within the credential? If so, do these start from a common core or are they differentiated from the beginning?

Course of Study

Describe the course of study – proposed curriculum, including course numbers, titles, and credit hours.

Required core courses

Courses that must be taken in sequence

Tracks or concentrations

Elective options

[*How to edit "Course of Study"*](#)

Course of Study

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Source

Expected Learning Outcomes For Students And Means Of Assessment

Only one learning outcome should be listed per row. Additional fields are added once a row has been filled.

Principle Learning Outcome (Concept or Skill)	Part of curriculum where this is introduced	Part of curriculum where this is developed	How students demonstrate mastery	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	  

If needed, explain particular items in the grid:

If needed, describe your curriculum map in narrative form, as an alternate to the grid:

What is the nature and level of research and/or scholarly work expected of program faculty which will be indicators of success in those areas?

Explain the methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

Accreditation

Is or will the program be accredited?


Yes

No

Need for this Credential


What is the anticipated fall term headcount over each of the next five years?

Fall Term Headcount = number of students with major declared in Fall term.


Year 1	Year 2	Year 3	Year 4	Year 5	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

What are the expected degrees/certificates over the next five years.

Number of Degrees:

Year 1	Year 2	Year 3	Year 4	Year 5	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Number of Certificates:

Year 1	Year 2	Year 3	Year 4	Year 5	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

How did you arrive at the above estimates? Please provide evidence. (e.g. surveys, focus groups, documented requests, occupational/employment statistics and forecasts, etc.)

What are the characteristics of students you expect this program to attract (e.g., resident/out-of-state/international; traditional/nontraditional; full-time/part-time)? Will it appeal to students from particular backgrounds or with specific careers in mind?

What are possible career paths for students who earn this credential? Estimate the prospects for success of graduates in terms of employment, graduate work, licensure, or other professional attainments, as appropriate.

Describe the steps that have been taken to ensure that the proposed program(s) does not overlap other existing UO program(s) or compete for the same population of students. [Provide documentation that relevant departments or areas have been informed of the proposal and have voiced no objections.]

Attach your communications showing due diligence in consulting with other UO departments or areas.

Uploaded Files:

Files To Be Uploaded:

List any existing program(s) that are complemented or enhanced by the new major.

Program(s)	+
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Program Integration And Collaboration

Are there closely-related programs in other Oregon public or private universities?

Yes No

If applicable, explain why collaborating with institutions with existing similar programs would not take place.

Describe the potential for impact on other institution’s programs.

Document your due diligence in consulting with other Oregon institutions.

Uploaded Files:

Files To Be Uploaded:

Please contact the Office of the Provost for instructions prior to contacting another institution about this program proposal.

If the program’s location is shared with another similar Oregon public university program, provide externally validated evidence of need.




Attach Corroborating Documentation

Uploaded Files:

Files To Be Uploaded:

Resources Required To Offer The Program Or Move To New Location

List any additional faculty who will have a role in this this program as a result of the change(s), indicating those who will have leadership and/or coordinating roles. For each individual, indicate status with respect to tenure track (TT or NTT), rank, and full-time or part-time.

Faculty Name	Faculty Classification and Rank	FTE	Role	
<input type="text"/>	Select... 	<input type="text"/>	Select... 	

Please describe the adequacy and quality of the faculty delivering the program, including how the mix of tenure-track, career and pro tem faculty are strategically used to ensure effective delivery of the curriculum.

Describe how students will be advised in the new program.

What other additional staff are needed to support this program?

Are special facilities, equipment, or other resources required because of the change (e.g., unusual library resources, digital media support,

Attach your communication(s) showing due diligence in consulting with UO Libraries and any other resource area effected by the new program.

Uploaded Files:

Files To Be Uploaded:

Financial Sustainability

What financial resources are needed to support this proposal? Identify the resources currently available as part of existing UO programs or reallocations within existing budgets. Are additional resources needed?

Provide a plan that shows how long-term financial viability of the program is to be achieved, addressing anticipated sources of funds, the ability to recruit and retain faculty, and plans for assuring adequate library support over the long term.

Business Plan Description

Describe your plans for development and maintenance of unique resources (buildings, laboratories, technology) necessary to offer a quality program.


Attach supporting documentation for financial sustainability.

Uploaded Files:

Files To Be Uploaded:

If grant funds are required to launch the program, what does the institution propose to do with the program upon termination of the grant?

Document Upload Guide

Attach Supporting Documents 

Uploaded Files:

Files To Be Uploaded:

Specialization Description

Structural elements of the specialization:

Indicate whether the specialization is open only to students in specific graduate degree programs, or if it is open to students from any graduate program. Also indicate the type of degree that the specialization may accompany (Ph.D., MA, D.Ed., etc.)

If there are guidelines or accreditations for such programs, include them and describe how the proposed Graduate Specialization will meet the established standards.

Describe the role of the faculty in the conduct of the specialization. What participation will be required in terms of faculty from other programs? (Provide letters documenting willingness to participate.)

Other Program Characteristics

Must courses be taken for a letter grade and/or passed with a minimum grade to count toward the proposed major? If so, please list the courses and the requirements of each. Although there is variation in detail, UO majors typically require that most of the courses be taken for a letter grade (not “pass/no pass”) and that the grade be C- or better.

How much course overlap will be allowed to count toward both the major and some other credential a student might be earning (a minor, certificate, or another major)? If there are specific credentials with overlap limits, please list those and the limits.

Does your proposal call for new courses, or conversion of experimental courses into permanent courses? If so, please list courses in the text box below and indicate when they will be submitted to UOCC for approval:

What type of degree(s) and major(s) may this specialization accompany?

Will admission to the program be limited?

- Yes No

Will students be required to apply for entry to this program?

- Yes No

Additional Requirements (Will Appear in Catalog)

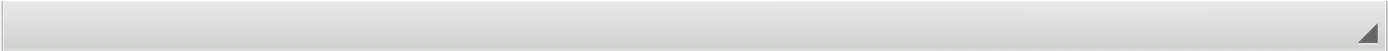
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Residency Requirements (Will Appear in Catalog)

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**Attach Additional
Files**

Uploaded Files:

Files To Be Uploaded:

